

HISTORY

TRANSFER

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Traditionally, historians research and analyze the past, with the goal of making history relevant to the present. In addition, historians attempt to prepare students to understand themselves and society.

Beyond this, BSC's history curriculum is designed to offer pre professional training for public school social studies teaching, graduate studies in history, civil service careers, museum/archival work, journalism, and other allied fields. The study of history also serves as pre-professional training for other professions such as law or the ministry.

Students who complete the requirements earn an Associate in Arts degree.

Career Possibilities: History Professor, Historian, Curator, Genealogist, Archivist, Biographer, Researcher, Ethnographer, Market Research Analyst, Anthropologist, Archaeologist.

SUGGESTED CURRICULUM FOR ASSOCIATE IN ARTS:

	CREDITS
American Government (POLS 115)	3
State and Local Government (POLS 116)	3
Elements of Economics (ECON 105)	3
**Foreign Language 101-102 (Spanish).....	8
College Composition I-II (ENGL 110-120).....	6
Fundamentals of Public Speaking (COMM 110)	3
Intro. to Sociology (SOC 110)	3
*Math elective (MATH 103 or higher)	3
Western Civilization and U.S. History (HIST 101-102 and 103-104).....	12
Laboratory Science	4
Math/Science/Technology Elective.....	3
American Studies I-II (HIST 224 or 225).....	3
**Foreign Language 201-202 (Spanish).....	8
History of Western Frontier (HIST 222).....	3
Enrichment	2
Social Science Elective	3
Total Credits.....	70

* If students use Math 102 to meet BSC general education requirements, they must also take an additional 3-credit Math/Science/Technology course to meet GERTA requirements.

**Proficiency in a foreign language is required in some 4-year history programs. If you are considering a transfer program that does not have this requirement, you may substitute other arts and humanities courses and social science courses to complete the required number of credits.

HISTORY (HIST)

HIST 101	Western Civilization I	F&S	3 credits
European History. A survey of Western Civilization coordinating the study of the factors of economics, politics, society and religion into national strengths. Among the topics covered are: Introductory Historiography, the Origins of Man, Mesopotamian-Egyptian Culture, the Greco-Roman World, the Roots of Christianity, the Medieval Experience, etc.			
HIST 102	Western Civilization II	Spring	3 credits
European History. A survey of Western Civilization coordinating the study of the factors of economics, politics, society and religion through modern times. Among the topics covered are: the "Rebirth" of the Renaissance, Reformation, Counter-Reformation Conflict, The Commercial Revolution and the New Society, Absolutism and the Sun King, etc.			
HIST 103	United States to 1877	Fall	3 credits
A survey of American History—political, social, economic, cultural— from the Colonial Period to the Civil War, with emphasis on the English Colonial Experience, the American Revolution, the establishment of the Union, early reform movements, slavery, and the coming of the Civil War.			
HIST 104	United States Since 1877	Spring	3 credits
A survey of American History—political, social, economic, cultural— from the close of the Civil War to the contemporary period, with emphasis on the transformation of the United States into a modern industrial nation, the concerns of progressive America, and the emergence of the United States from economic disaster to become a powerful and prosperous country.			
HIST 208	United States: 1932 to Present	BD	3 credits
A survey of historical, political and social dynamics of the United States during the 20th century since 1932, emphasis on domestic changes along			

with the growing importance of foreign policy.

HIST 220 North Dakota History BD 3 credits

A survey of North Dakota history from the period of early settlement up to the present time with an emphasis on the development and influence of cultural, economic and political factors.

HIST 222 History of the Western Frontier Spring 3 credits

The Trans-Mississippi West with emphasis on the post Civil-War Frontier. Forces and factors in the settlement and development of the Western Frontier. Among the topics covered are: Western Frontier Historiography, the Fur Trappers, the Spanish-Texan Frontier, Brigham Young and the Mormon Frontier, the Mining Frontier, the Cow-town Frontier, Frontier Violence, Fact and Fancy, the Meaning of the Frontier in American History, etc.

HIST 224-225 American Studies I-II BD 3 credits

Interdepartmental seminar class in the culture of the United States. Subjects vary from year to year and will be topical, such as "American History through Film and Documentaries." Sophomore standing.

HIST 239 The US and the Vietnam War BD 3 credits

A survey of the impact and consequences of the Vietnam war on the people, politics and social life of the United States.

HIST 243 Historical Investigations BD 1-3 credits

Inquiries into historical phenomena—personages, places, institutions, events, ideas—anything that has to do with the life of man in the past. Repeatable so long as content varies—up to six credit hours. If repeated, consent of instructor or department chair required.

HIST 294 Independent Study 1-3 credits

Independent or directed study of special topics in history. Department chairperson approval is required.

HIST 299 Special Topics in History BD 1-3 credits

Repeatable up to six semester hours. An examination of special topics in history.

HIST 195-295 Service Learning 1-3 credits

Maximum of six semester hours. Service learning may be accomplished by one of three methods: Joining a club that has a public service component, doing volunteer work at a non-profit organization, or taking a course that links public service with its curriculum.

HIST 197-297 Cooperative Education/Internship F&S SM 1-3 credit hours each

Repeatable up to a maximum of six hours. Work hours are arranged by employer, adviser and student. Progress is checked by oral and written reports from the employer. Periodic student-adviser conferences are required to discuss progress or problems. Students are required to submit an accounting of their experiences to their instructor. All co-op experiences are based on a satisfactory/unsatisfactory basis. Department chair approval is required.